

# Mill Valley School District LCAP Parent Advisory Committee

March 4, 2020



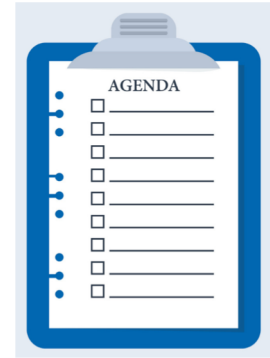
It's great to see you again!



# Today's Agenda

## What we have planned

- Reviewing our role and working agreements
- Taking a Look at Parent Survey Responses
- Reminder of Student Outcome Data
- Considering budget expenditures
- Giving Deep Feedback on LCAP Actions
- Small Group Share Out
- Next Steps & Wrap Up (2 pm)



# Our Committee's Work

## Purpose of Committee

- Provide advice for updating LCAP goals and actions
- Offer feedback for improving practices at our schools
- Bring diverse ideas and points of view for addressing needs of our students and families

## Your Role

- Bring your perspective, knowledge, and experiences as a parent in MVSD to our discussions and work



# Our Working Agreements & Meeting Roles

## Working Agreements

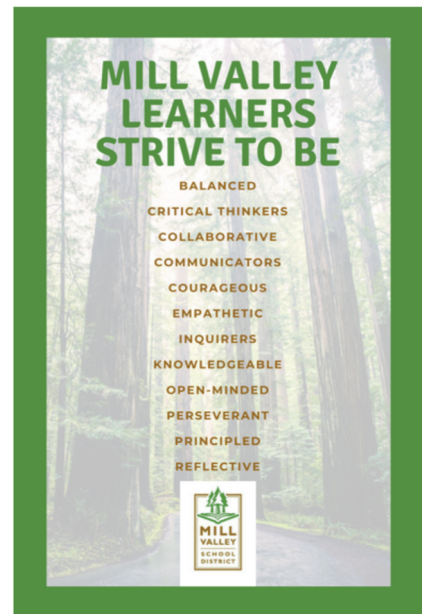
- Time
- Listening
- Speaking
- Confidentiality
- Participation & Expectations of each other

## Meeting Roles

- Facilitators
- Note Taker
- Time Keeper
- Norms Observer (All)



# Keeping Our Focus on Students



## Taking a Look at Parent Survey Data

### Have a conversation with a partner or table group

- What stands out to you from the survey data?
- What are common themes that arose?
- What are the key take-aways for us?

### Jot down your ideas on the recording sheet



## Reminder of our Student Outcomes

### Take another look at our CA School Dashboard data

- Reflect on the outcomes for our student groups related to:
- Academic achievement (ELA & Math)
- English learner progress
- Suspension rates
- Chronic absenteeism rates



# Budget Expenditures



Action	2019-2020 Expenditures	2020-2021 Proposed Expenditures
Goal 1 Action 1) <b>Social-Emotional Wellness</b>	Counseling Staff & Certificated Staff (Teachers & Admin)	Counseling Staff <b>(Change)</b>
2) <b>Targeted Mental Health Support</b>	Mental Health Specialist	Mental Health Specialist
3) <b>Academic Achievement</b>	Certificated Staff, Classified Instructional Assistants & Curriculum	Curriculum & Professional Development <b>(Change)</b>
4) <b>Differentiation</b>	Certificated Staff & Classified Instructional Assistants	Curriculum & Professional Development <b>(Change)</b>
5) <b>Targeted Academic Support</b>	Reading and Math Program (RAMP) & MVMS Intervention Staff	Reading and Math Program (RAMP) & MVMS Intervention Staff
6) <b>Technology</b>	Certificated Staff	Instructional Technology Coach <b>(Change)</b>
7) <b>Global Studies</b>	Certificated Staff	Global Studies Teacher on Special Assignment <b>(Change)</b>
8) <b>Parent &amp; Family Engagement</b>	Certificated Staff & Classified Staff	Communications Specialist <b>(Change)</b>
9) <b>English Language Development</b>	English Language Development (ELD) Specialists	English Language Development (ELD) Specialists
Goal 2 Action 1) <b>Extensive Support for Staff</b>	Certificated Staff, Classified Staff & Professional Development	Certificated Staff & Classified Staff <b>(Change)</b>

# Budget Expenditures



## Small group conversations about proposed expenditures

- |  |                                       |
|--|---------------------------------------|
| Action 1) Social-Emotional Wellness      | Counseling Staff *                    |
| Action 2) Targeted Mental Health Support | Mental Health Specialist              |
| Action 3) Academic Achievement           | Curriculum/Professional Development * |
| Action 4) Differentiation                | Curriculum/Professional Development * |
| Action 5) Targeted Academic Support      | RAMP & MVMS Intervention staff        |
| Action 6) Technology                     | Instructional Tech Coach *            |
| Action 7) Global Studies                 | Global Studies Coach *                |
| Action 8) Parent & Family Engagement     | Communications Specialist *           |
| Action 9) English Language Development   | ELD Specialists                       |
| Action 1) Extensive Support for Staff    | All Staff *                           |

\* Expenditure change

## Whole group share - Key point from your table discussion

# Giving Deep Feedback on LCAP Actions



## Work with your group

- Review LCAP parent feedback, action steps and measurable outcomes for your two assigned actions
- Select a recorder to write the group's ideas about your two assigned actions related to the following:
  - 1) Common themes from parent feedback
  - 2) Suggested revisions for the LCAP
  - 3) Ideas for improved practices at our schools (may not fall in LCAP)

→ **Be prepared to share group's ideas with the large group**

# Giving Deep Feedback on LCAP Actions

## Assigned Actions for Each Table

### Table 1

- 1) Social-Emotional Wellness
- 2) Targeted Mental Health Support

### Table 2

- 3) Academic Achievement
- 7) Global Studies

### Table 3

- 4) Differentiation
- 5) Targeted Academic Intervention

### Table 4

- 6) Technology
- 8) Parent/Family Engagement

### Table 5

- 9) English Language Development Goal 2) Extensive Support for Staff

## Group Share Out

### Reporter from each group shares out for two LCAP actions

- Common themes from parent feedback
- Suggested revisions for the LCAP
- Ideas for improved practices at our schools (may not be included in LCAP)

→ 3 min share per action (6 min per group)



## Future Meetings & Important LCAP Dates

### LCAP PAC Meeting

- May 20, 9-10:30

### Board Meeting Discussions

- LCAP Study Session - May 27
- LCAP Public Hearing - June 10
- LCAP Approval - June 17





**Thanks for your contributions today  
as part of the  
LCAP Parent Advisory Committee!**

